NC Division of Child Development and Early Education Distance Learning

Disclaimer

Distance Learning is an alternative way to obtain training which many individuals find beneficial. In November 2005, the North Carolina Division of Child Development and Early Education (DCDEE) established a policy on how distance learning courses can be used to satisfy NC in-service training requirements for child care staff in licensed child care facilities and homes. Noncredit-bearing distance learning courses must be reviewed and approved before they can be taken to satisfy in-service training requirements.

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DCDEE may at any time update and revise this document. <u>You are bound by these updates and revisions</u>. Please check the DCDEE website-ncchildcare.nc.gov periodically to view any changes (available soon). If you have questions regarding in-service training approvals please contact the In-Service Training Consultant at (919)527-6608

NC child care staff <u>cannot</u> use distance learning courses for their orientation (unless specifically approved), First-Aid, CPR, playground safety, and ITS-SIDS training. Please note there are some agencies that are associated with an accredited college (meets DCDEE definition-see the definition on our website) and they offer distance learning. These sessions/courses would be approved for in-service training because of the <u>college</u> <u>accreditation</u>. It would have to be clear that the accredited college issued the hours.

We have listed the non-credit bearing distance learning courses/sessions that have been reviewed using DCDEE criteria to meet the North Carolina in-service training requirements. Check back periodically for updates.



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National Association for Family Child Care National Association for Family Www.nalcc.org 2/18/14 National Association for Family Child Care National Association for Family Www.nalcc.org 2/18/14 National Association for Family Www.nalcc.org 2/18/14 National Association for Family Child Care National Association for Family Www.nalcc.org 2/18/14 National Early Childhood Teacher Training Association Not Nutrition Services Branch Not Nutrition Services	Goddard Systems, Inc.		7/15/14	Creating Positive Environments, Smoothing Transitions, Professionalism and the Positive Work Environment, NAEYC Accreditation, Hire a Smile & Keep on Smiling, AdvancEd Accreditation, Biting, Observing and Recording Children's Behavior, Children's Portfolios, Infant Toddler Interactions, Supervision, Diversity in Early Childhood Education, Infant and Toddler Environments, Taking it Outside- The Learning Environment, Excellent Collaboration, Family and Teacher Conferences, Nutrition & Exercise in Early Childhood, 21st Century Learning in the F.L.EX. Curriculum, Technology in ECE, Time Management for Teachers
National Association for Family Child Care 2/18/14 2/18	Maryland Homeschool Solutions	www.mdhomeschoolsolutions.org	9/2/11	
Authentic Assessment, Introducing History to Young Children, Teaching Science to Young Children, Diversity and Bilingual Acquisition in Early Childhood, Working with Mixed Age groups, Special Education: Introduction to Learning Disabilities and How to include All Children, Assisting Young Children Descome Readers, Early Beginnings: Early Lleracy Knowledge and Instruction, Emergency Preparedness, Nutrition for Young Children Disease, Policy and Environmental Changes in Child Care Facilities, Serious Deficiency Process Review for Independent Charges and Proceedures, Early Education of Prince Complying with No General State 143C-623, Intain Feeding, Child Rights for CACPT, Breastfeeding-Prendry Child Care Designation Primrose Schools Primros	National Association for Family Child Care	www.nafcc.org	2/18/14	How to Effectively Use Contracts and Policies with Parents, Hiring Employees, Marketing Your Business, Mastering Record Keeping and Tax Preparation, Starting Out and Getting Organized: Business Planning for New Providers, Using the Internet to Market Your Program, Understanding Caregiver Stress and Burnout, Understanding Play Based
Centers, Complying with NC General Statute 143C-6-23, Infant Feeding, Civil Rights for CACFP, Breastfeeding-Friendly Child Care Designation Balanced Learning Philosophy, Field Trips the Primrose Way, Health & Safety Policies and Procedures, Infant Classroom Training I and II, Flood Service Training I and II, Explorers Club, Kindergarten Classroom Training I and II, Flood Service Training I an	National Early Childhood Teacher Training Association	www.nectta.org	1/14/13	Authentic Assessment, Introducing History to Young Children, Teaching Science to Young Children, Diversity and Bilingual Acquisition in Early Childhood, Working with Mixed Age groups, Special Education: Introduction to Learning Disabilities and How to Include All Children, Assisting Young Children to Become Readers, Early Beginnings: Early Literacy Knowledge and Instruction, Emergency Preparedness, Nutrition for Young Children Birth-PreK, Reggio Emilia
Balanced Learning Philosophy, Field Trips the Primrose Way, Health & Safety Policies and Procedures, Infant Classroom Training I, Administrative Policies and Procedures, Balanced Learning Curriculum, Classroom Policies and Procedures, Toddler Classroom Training I and II, Early Preschool Classroom Training I and II, Food Service Training I and II, Procedures, Toddler Classroom Training I and II, Procedures, Toddler Classroom Training I and II, Early Preschool Classroom Training I and II, Explorers Club, Kindergarten Classroom Training I and II. Earning Environments: How Classroom Arrangement Impacts Behavior, Child Assessment: The Essentials of Individualizing, Juggling Act-Schedules, Routines, and Transitions, Teaching with Intention, Reflective Teacher: Examining Beliefs, Impacting Practice, Foundations of Quality Teams, Implementing Quality Teams, Cut the Coditest Communicable Disease Prevention in Child Care, Exploring the Piramide Approach, Piramide: The Power of Play, Foundations of Inclusion, Building Positive Relationships, All, Some, and a Few: Tiered Instruction, Adaptations that Work, Traveling with Precious Cargo, Storybook Conversations and Sand, Basin Development Commission, Inc. Southwestern Child Development Commission, Inc. Southwestern Child Development Commission, Inc. Southwestern Child Development Commission, Inc. Surry County Early Childhood Partnership (336)786-1880	NC Nutrition Services Branch	www.nutritionnc.com	1/11/12	Centers, Complying with NC General Statute 143C-6-23, Infant Feeding, Civil Rights for CACFP, Breastfeeding-
Individualizing, Juggling Act-Schedules, Routines, and Transitions, Teaching with Intention, Reflective Teacher: Examining Beliefs, Impacting Practice, Foundations of Curriculum, Foundations of Quality Teams, Implementing Quality Teams, Cut the Cooties! Communicable Disease Prevention in Child Care, Exploring the Piramide Approach, Piramide: The Power of Play, Foundations of Inclusion, Building Positive Relationships, All, Some, and a Few: Tiered Instruction, Adaptations that Work, Traveling with Precious Cargo, Storybook Conversations Southwestern Child Development Commission, Inc.	Primrose Schools		9/5/14	Classroom Training I, Administrative Policies and Procedures, Balanced Learning Curriculum, Classroom Policies and Procedures, Toddler Classroom Training I and II, Early Preschool Classroom Training I and II, Food Service Training I and II, Preschool Classroom Training I and II, Rhythm and Notes, Pre-Kindergarten Classroom Training I and II, Explorers Club, Kindergarten Classroom Training I and II
Southwestern Child Development Commission, Inc. Sact (Basic School-Age Care); School Age Behavior Strategies; Crunching, Munching, Moving & Grooving for School-Age Children Surry County Early Childhood Partnership Pa	Quality Assist, Inc.	www.qassist.com	9/9/13	Individualizing, Juggling Act-Schedules, Routines, and Transitions, Teaching with Intention, Reflective Teacher: Examining Beliefs, Impacting Practice, Foundations of Curriculum, Foundations of Quality Teams, Implementing Quality Teams, Cut the Cooties! Communicable Disease Prevention in Child Care, Exploring the Piramide Approach, Piramide: The Power of Play, Foundations of Inclusion, Building Positive Relationships, All, Some, and a Few: Tiered
Visual Arts: Experiencing & Learning: Drawing & Finger Painting, Science: Anytime, Anyplace: Water and Sand, Brain Development: Shaping Youngest Minds, Safety Starts at Home (Family Child Care Homes Only), Positive Discipline without shaking, shouting or spanking Volume 1: Babies, The Developing Child: Play, Communicating with Preschool Children (.5), Caring for Our Children: Part 2 - Basic Caregiving, Carring for Our Children: Part 4 - Setting Preschool Children (.5), Caring for Our Children: Part 2 - Basic Caregiving, Carring for Our Children: Part 4 - Setting Up for Healthy and Safe Care, Child Care and Children with Special Needs - Part One: Inclusion Works; Part Two: Working Together to Include Everyone, Childproof: Home Safety Checklist - How to Prevent Accidents Around Your Home (Family Child Care Homes Only), Emotional Intelligence: The Key to Social Skills, Disciplining Kids without Screaming and Scolding (.5) The Hill Center Www.hillcenter.org Visual Arts: Experiencing & Learning: Drawing & Finger Painting, Science: Anything, Shouting or spanking Volume 1: Babies, The Development: Shaping Youngest Minds, Safety Starts at Home (Family Child Care Homes Only), Emotional Intelligence: Part One: Include Intelligence: The Key to Social Skills, Disciplining Kids without Screaming and Scolding (.5) The Hill Center Www.hillcenter.org Visual Arts: Experiencing & Learning Shaping Youngest Minds, Safety Starts at Home (Family Child Care Homes Only), Emotion 1: Part 2 - Basic Carring for Up Child Care and Children: Part 2 - Basic Carring for Up Children: Part 2 - Basic Carring for Up Child Abuse and Neglect, Supervision in the Classroom, Tell Me, Promoting Positive Behaviors, Beyond Time Out, Child Abuse and Neglect, Supervision in the Classroom, Tell Me,	Southwestern Child Development	www.swcdcinc.org	9/15/14	BSAC (Basic School-Age Care); School Age Behavior Strategies; Crunching, Munching, Moving & Grooving for
The Hill Center www.hillcenter.org 4/5/12 Introduction to Learning Disabilities and Attention Deficit Disorders, Eliminating Executive Dysfunction: Study Skills for the 21st Century Learner TI C Educational Consulting www.tlceducationalconsulting com 5/27/09 Promoting Positive Behaviors, Beyond Time Out, Child Abuse and Neglect, Supervision in the Classroom, Tell Me,	Surry County Early Childhood Partnership	<u>(336)786-1880</u>	9/19/12	Visual Arts: Experiencing & Learning: Drawing & Finger Painting, Science: Anytime, Anyplace: Water and Sand, Brain Development: Shaping Youngest Minds, Safety Starts at Home (Family Child Care Homes Only), Positive Discipline without shaking, shouting or spanking Volume 1: Babies, The Developing Child: Play, Communicating with Preschool Children (.5), Caring for Our Children: Part 2 - Basic Caregiving, Caring for Our Children: Part 4 - Setting Up for Healthy and Safe Care, Child Care and Children with Special Needs - Part One: Inclusion Works; Part Two: Working Together to Include Everyone, Childproof: Home Safety Checklist - How to Prevent Accidents Around Your Home (Family Child Care Homes Only), Emotional Intelligence: The Key to Social Skills, Disciplining Kids without Screaming and Scolding (.5)
TI C Educational Consulting www.tlceducational consulting com 5/27/09 Promoting Positive Behaviors, Beyond Time Out, Child Abuse and Neglect, Supervision in the Classroom, Tell Me,	The Hill Center	www.hillcenter.org	4/5/12	Introduction to Learning Disabilities and Attention Deficit Disorders, Eliminating Executive Dysfunction: Study Skills
	TLC Educational Consulting	www.tlceducationalconsulting.com	5/27/09	